2015–2016 in Review

gradschool.duke.edu/annualreport
**Students**

- **766** New students
  - 426 Ph.D.
  - 340 master’s
  - Largest matriculating class in school history

- **3,222** Total enrollment
  - 2,494 Ph.D.
  - 728 master’s
  - 46% women
  - 9% underrepresented races/ethnicities

- **915** Graduates
  - 406 Ph.D.
  - 509 master’s
  - (includes all students who graduated in 2015-2016 academic year)

**Financial Support**

- **$23M** Spent by The Graduate School on stipends, health insurance, and fees for its students
- **$4.5M** Awarded by the school via 330 fellowships for the 2015-2016 academic year
- **$3.8M** Awarded by the school via 445 research fellowships for summer 2015
- **$150K** Provided to Ph.D. students with kids through the school’s childcare subsidy
- **$30K** Given by the school to support student groups

**Professional Development**

- **$7,750** Awarded to eight graduate departments or programs through the Professional Development Grant
- **1,674** Students participated in the school’s Responsible Conduct of Research training sessions
- **481** Students participated in the Certificate in College Teaching program
- **33** Events offered in the Academic Job Search Series
- **25** Events offered to address broad career options

**Event Highlights**

- **September 16, 2015**
  - Faculty and Students of Color Reception
- **October 2, 2015**
  - Homecoming Reception
- **October 14, 2015**
  - LGBTQ and Allies Reception
- **October 29, 2015**
  - Talks on diversity and inclusion in the sciences with Michael F. Summers, director of the Meyerhoff Graduate Fellows Program
- **February 24, 2016**
  - Talk with Patricia Bell-Scott, biographer of civil rights activist Pauli Murray
- **April 4–9, 2016**
  - Graduate Student Appreciation Week
- **April 6, 2016**
  - 4th Annual GradX Talks
- **April 21–22, 2016**
  - Talks with Kenneth Gibbs of NIGMS on his research on biomed career paths
Awards Given

Accolades handed out by The Graduate School

**Dean’s Awards**

**MENTORING**

Faculty
Katherine J. Franz, Chemistry
Sönke Johnsen, Biology
James Moody, Sociology
Michael C. Reed, Mathematics

Ph.D. Students
Brittany N. Davis, Biomedical Engineering
Dalmacio Dennis Flores III, Nursing
C. Wyatt Shields IV, Biomedical Engineering

**TEACHING**

Heather Heenehan, Marine Science and Conservation
Steffen Kaupp, German Studies

**INCLUSIVE EXCELLENCE**

Duke Research Triangle Materials Research, Science, and Engineering Center
Director: Stefan Zauscher
Executive Director: Miquella Chavez

**Distinguished Alumni Award**

RALPH A. COHEN
A.M.’69, Ph.D.’73 English

Awards Earned

Accolades received by The Graduate School

**Equity Award**

From: American Historical Association

The Graduate School and Senior Associate Dean Jacqueline Looney were recognized for their efforts in recruiting and supporting students from underrepresented groups.

**Star Graduate Advisor Award**

From: UCAE Center for Leadership Development and Social Action

Senior Program Coordinator Sondra Ponzi received the award for her work with GradParents. The award recognizes a Duke administrator or faculty member who has aided the development of students outside the classroom. Assistant Dean Alan Kendrick was also nominated.

More news from the past year at gradschool.duke.edu/news

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**90th Anniversary**

The Graduate School has been commemorating the 90th year of its founding. The celebration continues in fall 2016. For more information, visit gradschool.duke.edu/90.

**Mentoring Toolkit**

In fall 2015, The Graduate School developed a toolkit as a resource for faculty and students to help graduate students get the mentoring they need. Find it at gradschool.duke.edu/mentoringtoolkit.

**Diversity & Inclusion**

In response to campus discussions on race and inclusion, the school formed the Council of Presidents in December 2015. The council consists of leaders from various student groups and meets with the dean several times a year to help the school become more aware of what’s happening around campus so that it can address potential issues more proactively.

In the past academic year, the school’s staff continued its diversity training with sessions on Muslim culture and on the challenges that international students face in coming to America.

The school also held two workshops for graduate students on implicit bias.